

## Risk assessment

Name of activity, event, and location	1 <sup>st</sup> Weybridge Scouts – air rockets	Date of risk assessment	15/04/23	Name of person doing this risk assessment	Tim Buchanan
		Date of next review			

What hazard have you identified? What are the risks from it?	Who is at risk?	How are the risks already controlled? What extra controls are needed?	What has changed that needs to be thought about and controlled?
<b>A hazard</b> is something that may cause harm or damage. <b>The risk</b> is the harm that may occur from the hazard.	For example: young people, adult volunteers, visitors	<b>Controls</b> are ways of making the activity safer by removing or reducing the risk. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep <b>checking</b> throughout the activity in case you need to change what you're doing or even <b>stop</b> the activity.  This is a great place to add comments which will be used as part of the review.
<b>Rockets hitting scouts</b> – risk of air rockets hitting Scouts or adult assistants.	All present	Leaders will ensure that no rockets are collected while people are firing and that no Scouts steps in front of the firing line. The area of rocket trajectory should also be clear of anyone wandering into it, so Scouts should not fire rockets without the all clear.	
<b>Paper cuts</b> – risk of cuts while making rockets	All present	Have a first aid kit with plasters at the ready.	
<b>Behaviour</b> – risk of overexcitement	All present	Everyone should follow the section code of conduct that sets clear expectations of behaviour.	

You can find more information in the Safety checklist for leaders and at [scouts.org.uk/safety](https://scouts.org.uk/safety)

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